

LEARNING AND EVALUATION
SITUATIONS IN ETHICS
AND RELIGIONS CULTURE

Sexual discrimination

Tools

ELEMENTARY Cycle 2, Year 3



Coordination of the Mosaïk project

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Produced by

La Direction des communications du ministère de la Santé et des Services sociaux

This publication is specifically addressed to professionals in the health and social services and educational networks and community network outreach workers. It is available only in electronic format and at the following address: www.msss.gouv.qc.ca/professionnels/mosaik.

Masculine pronouns are used generically in this document.

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Bibliothèque et Archives nationales du Québec, 2017 Library and Archives Canada, 2017 ISBN: 978-2-550-79596-4 (PDF)

This resource was made possible by funding from the Secrétariat à la jeunesse under the Youth Action Strategy 2009-2014

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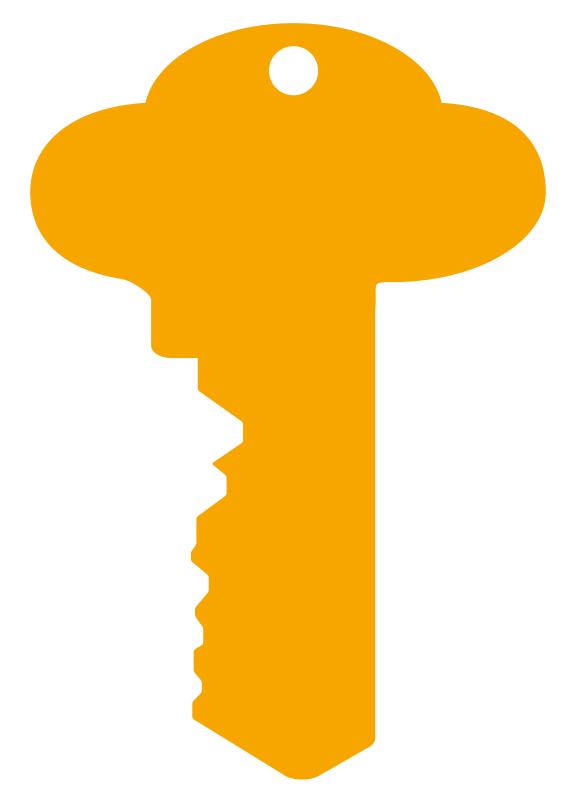


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Name of team members:
ETHICAL QUESTION: How do you react when you or a friend is the victim of sexual discrimination?
Who will play the following roles:
■ The person who discriminates?
■ The victim of the discrimination?
■ The witnesses?
How to play the game:
How to react to a situation of sexual discrimination:

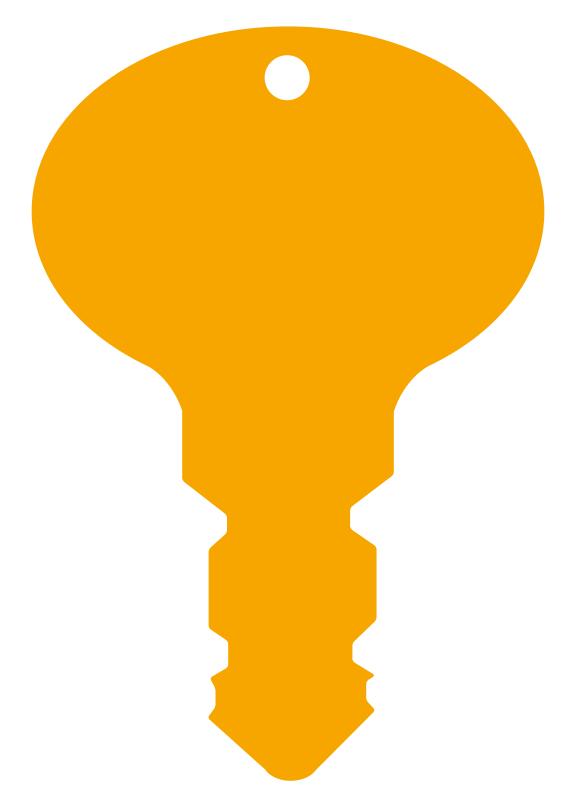




KEY TEMPLATES









SUGGESTED THINGS TO SAY IN A SITUATION OF SEXUAL DISCRIMINATION

- * It would be ideal to give priority to the phrases that students come up with; these phrases will be more meaningful to them and the students will be more likely to remember them. If they don't come up with anything, the teacher can use the suggested helpful phrases below.
 - "I insist: give me a try!"
 - "I insist and I'll show you what I'm capable of."
 - "I have a right like anyone else."
 - "Anything boys can do, girls can do too!"
 - "Anything girls can do, boys can do too!"
 - "I'm a girl; I have confidence."
 - "I'm a boy; I have confidence."
 - "Go ahead, say what you think!" Camille, 9 years old, Year 3
 - "Don't let other people influence you" Allison, 11 years old, Year 4