



PROMOTING HEALTHY AND RESPONSIBLE SEXUALITY

LEARNING AND EVALUATION
SITUATIONS IN ETHICS
AND RELIGIONS CULTURE

Sexual discrimination



Tools



ELEMENTARY
Cycle 2, Year 3

ENSEMBLE 
on fait avancer le Québec

Québec 

Coordination of the *Mosaik* project

Nadia Campanelli, Ministère de la Santé et des Services sociaux

Author

Diane Chouinard, conseillère pédagogique, Commission scolaire de l'Estuaire

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www.msss.gouv.qc.ca/professionnels/mosaik.

Masculine pronouns are used generically in this document.

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ROLE PLAYING

Name of team members: _____

ETHICAL QUESTION: How do you react when you or a friend is the victim of sexual discrimination?

Who will play the following roles:

- The person who discriminates? _____
- The victim of the discrimination? _____
- The witnesses? _____

How to play the game: _____

How to react to a situation of sexual discrimination: _____



KEY TEMPLATES





KEY TEMPLATES





KEY TEMPLATES





SUGGESTED THINGS TO SAY IN A SITUATION OF SEXUAL DISCRIMINATION

* It would be ideal to give priority to the phrases that students come up with; these phrases will be more meaningful to them and the students will be more likely to remember them. If they don't come up with anything, the teacher can use the suggested helpful phrases below.

- "I insist: give me a try!"
- "I insist and I'll show you what I'm capable of."
- "I have a right like anyone else."
- "Anything boys can do, girls can do too!"
- "Anything girls can do, boys can do too!"
- "I'm a girl; I have confidence."
- "I'm a boy; I have confidence."
- "Go ahead, say what you think!" Camille, 9 years old, Year 3
- "Don't let other people influence you" Allison, 11 years old, Year 4

