

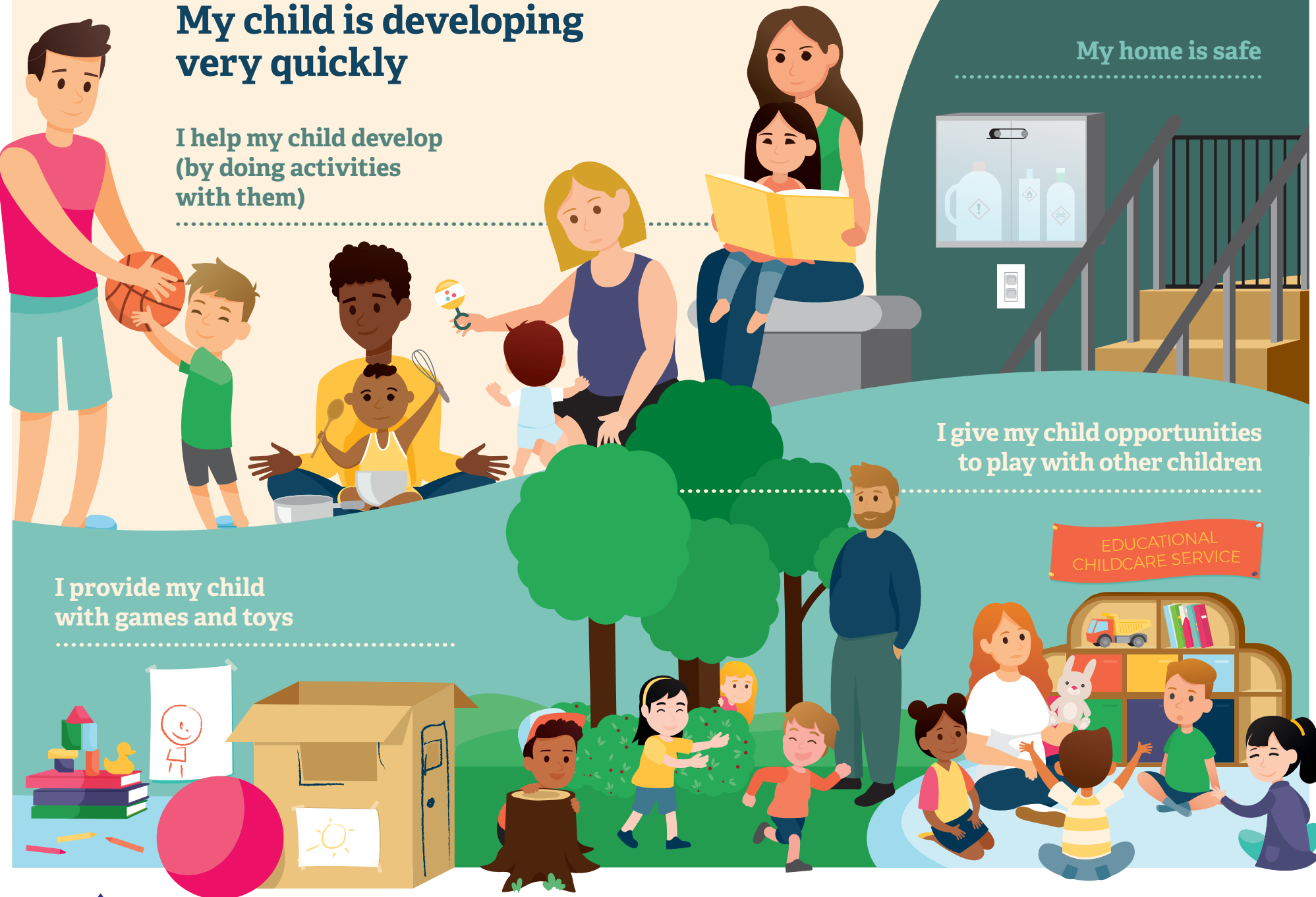
# My child is developing very quickly

I help my child develop  
(by doing activities with them)

My home is safe

I give my child opportunities to play with other children

I provide my child with games and toys



## Examples of questions and suggestions of topics to discuss with the parent(s) during follow-up

The questions can be addressed to the mother, father or other parent

Adjust the questions to the parent's intervention level

### I help my child develop

Support for the child's development

- Do you play with your child? If so, what games or activities do you enjoy doing with them? If not, can you tell me why?
- Do you sometimes not know what games to play with your child? Do you need ideas?
- How does your child react when you play with them? Do you think they enjoy it? And what about you, do you enjoy it?
- Do you know what a child is capable of doing at your child's age? Would you like to talk about the stages of child development?
- Can you tell me about your child's achievements (or characteristics) that you are proud of?
- Have you repeated the activity we did at our last meeting with your child? If so, how did it go?
- How do you make sure your child is developing their independence? Or help them to express their emotions?
- What is discipline like with your child?

### I provide my child with games and toys

Support for the child's development

- What are your child's favourite toys or objects? Can you show them to me?
- Do you feel comfortable choosing toys for your child?
- Do you have any questions about what would be best for them based on their age?
- Where are your child's toys in your home?

Check if a safe play area for the child has been set up or if there are toys or equipment for them to play with and explore their environment (e.g., availability of books, toys and craft supplies).

### My home is safe

Creation of safe, supportive environments

- You have surely noticed that your child is growing fast and needs more supervision now because they are able to crawl (or climb)? Do you mind if I share with you what I've noticed?
- In order for your home to be safe for your child, what do you think should be done (e.g., stairs, toxic products)?
- What changes have you made or want to make to make your home safer for your child?

### I give my child opportunities to play with other children

Creation of safe, supportive environments

- Does your child sometimes play with other children, where and with whom (e.g., daycare, community organizations, park, friends, family members, etc.)?
- What do you think of daycare (private daycare, subsidized daycare and CPE)? Would you like to have information on enrolling your child in a daycare?
- What features should you look for when visiting a daycare to make sure it is a good quality environment?
- How is the collaboration/communication with the early childcare educator going?
- How is it going for your child in the childcare service? Do they like it?
- What do you like about your child's childcare service?

## Examples of questions and suggestions of topics to discuss with the parent(s) during the assessment before changing level

To stimulate discussion, tell the parent what achievements/strengths you have observed by giving them concrete examples of behaviours and adjusting the questions to the intervention level. Discuss the challenges they feel they are facing in their parenting role and identify aspects they would like to develop or improve (adjust the IP-IIP<sup>1</sup>, ISP as needed).

- How do you feel your child is developing?
- What about your child's development are you proud of? What are your child's strengths and qualities?
- Do you have any worries, any questions? Do you see any challenges?
- How do you feel when you have to help your child learn something (e.g., learn the parts of the body, the names of animals)?
- What are your strengths and challenges as a parent?