## PLAYING

Play is important for your 2-to-5-year-old's development.

Your role is to allow them to play a variety of age-appropriate games.



## **Moving develops:**







their muscles

their balance

Making up stories, imitating animals, and problem-solving all improve their ability to think.



Free play fosters their creativity and autonomy.



Playing with others teaches them how to share, wait their turn, and resolve conflicts.

Expressing their ideas during play develops their language skills.



## **Encourage play**

- → **Schedule time** to play with your child and time where they get to play on their own.
- → **Show interest in what they're doing:** "Why are your stuffies sitting in a circle?"
- → **Give them access to a variety of toys,** such as balls, pencils, puzzles, spoons, and pots.
- → Take them to different places to play, such as the park, the library, the forest, or the pool, so they learn to adjust.

When you let your child play with dolls or trucks, or let them pick out their own costumes, they develop their curiosity and discover their preferences.







## Activity ideas

- → Imitate sounds: "Baaaah," "vrrooooom."
- → Have a picnic with their stuffies.
- → Play pretend by "buying" and "selling" their toys.
- → Put objects in a bag and have them guess what they are by feeling them.
- → **Play airplane** by lifting them up in the air.
- → Roll a ball back and forth while sitting face-to-face on the floor.
- → Have a race: "Who will get to the tree first?"

- → Play battle games: "I'm a monster—arrrggg!"
- → Make a storybook: They can draw the pictures while you tell the story.
- → Place a ball between the two of you and try to walk without dropping it.
- → Play "school" with their stuffies.
- → **Build** an obstacle course.
- → Pick flowers, leaves, or or rocks—small or large, same colour, soft or rough.
- → Play hopscotch.







From

age 2

What did I like to play as a child?

How do I make time for play in our daily routine?

What do I like to play with my child?



