CONGRATULATIONS ON THE BIRTH OF YOUR BABY!



YOUR CHILD IS TAKING PART IN THE

Québec Newborn Hearing Screening Program

| Ke | sult | | | |
|------|---------|---------|------------|--|
| Υοι | ır chil | d, | | |
| has | nacc | ad tha | hearing | (First name and name) screening test in each ear |
| IIas | pass | eu tile | ilearing s | screening test in each ear |
| on | | | | This most likely means that your child hears well. |
| | M M | D D | YYYY | |

Parental monitoring

Certain forms of deafness are not detected by the screening test or may develop during a child's early years. It's never too early to take action if you're concerned about your child's hearing. A comprehensive audiological evaluation can be done at any age. Talk with your child's healthcare professional and consult an audiologist in your area.

Here are some indicators to help you monitor the development of your child's ability to communicate:

| Age | Developmental indicators for children | |
|---------------|--|--|
| 0 to 3 months | Startles at loud and sudden noisesBecomes calm when a familiar voice is heard | |
| 3 to 6 months | Makes noises with his or her mouth Turns head and looks around for voices that he or she recognizes Likes toys that make sounds (ex.: rattles) | |

CONTINUED ON THE BACK »





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Indicators (cont.)

| 6 to 12 months | » Responds to own name | | | |
|-----------------|--|--|--|--|
| | » Turns head and looks in the direction of recognized sounds | | | |
| | » Begins using babytalk (ex.: "dadada", "mamama") | | | |
| | » Starts to understand certain words like "no" or "bye-bye" | | | |
| 12 to 18 months | » Says more and more words | | | |
| | » Understands simple instructions from parents | | | |
| | » Points to body parts or pictures in a book | | | |
| | » Imitates animal noises | | | |
| 18 to 24 months | » Reacts when spoken to from another room | | | |
| | " Uses about 20 words at 18 months, and 100 words at 24 months | | | |
| | » Starts forming short 2 or 3 word sentences | | | |
| | » Understands instructions like "go find" and "show me" | | | |

And keep in mind...

As a parent, you're a role model for your child. Speak to him or her as often as possible, using the right words. Play with words and sounds—make up rhymes, imitate animal noises. Name the objects that you see around you.

